Implementation of Globalization and Learning Model In Education and Training Candidate of Supervisor Teacher of Religious Christian in Jakarta

Monica Henny Sudaryati

Abstract: Globalization sweeping the world is not excluded Indonesia, currently the globalization affects various aspects of human life in the hemisphere. Similarly, the learning model affects the sincerity. The purpose of research to find out how the implementation of globalization and learning model on the training of candidate supervisors of Christian religious education in Jakarta. The research model used is qualitative analysis, the researcher observes, records, finds out, explores the sources related to the events that are happening in the training of the candidate supervisor of the Christian religion in Jakarta.

Based on the research, it is found that globalization and learning model have a positive impact on the training of candidate supervisor of Christian religious education in Jakarta. Some of the indicators that had been collected include participants be able to utilize the technology to apply in learning, the training participants have successfully graduated 100 percent with good value, the informants who get the assessment of the participants about the use of learning model with very good criteria.

Keywords: globalization, learning model, candidate supervisor, teacher of religion christian

I. INTRODUCTION

Development of human resources that are expected to affect in the continuous development in various aspects of life is needed. The balance in the availability of available resources and the need for an appropriate and professional strategy, in order to improve the quality and quantity of a nation.

Educational development has a strategic function to improve the quality of human resources. The success of education development will be able to contribute to the creation of an independent and dignified person. Education is expected to increase community competence, especially the ability to solve problems.

The shift in educational paradigm is colored by globalization cues, consequently, policies related to education, human development, and public services are part of the dynamics that should be responded.

Development carried out by the government always consider the balance of physical and mental development, because the community is the subject and object of development.

Globalization has penetrated in the world, as well as Indonesia which is part of the world. In the field of education has also had a positive and negative impact, globalization is fueling delocalisation and technological change and educational orientation where people learn in a very individual atmosphere and disappear to interact with every people in around.

This globalized world also affects teachers, master trainer, resource persons in this case they are called facilitators, in implementing the learning process in accordance with the pattern, behavior, objectives, environment and learning outcomes that have been planned.

Effectiveness of learning that is part of the learning process in the classroom on education and training activities, (master trainer, resource persons and training participants). Success in the learning process in the course will be influenced by a variety of factors one of which is a resource (master trainer, experts) called facilitator professionalism facilitator role in improving the quality of learning in education and training, improve the quality of teachers who are following the training, later to be applied to the school.

Various policies are made intended to advance education, because education is believed to be able to educate the nation that became an asset of state property and the success of national development. Training institutions as educational and training institutions that also participate in the intellectual life of the nation, and has a facilitator who in this case master trainer, then in this era of globalization master trainer required to be able to apply learning models that can change the behavior of training participants. Various learning models that have been studied, known to be applied in the classroom, so that the training participants will be inspired to apply in school.
There are various problems in implementing the selection of learning models in the era of globalization in the implementation of the training for candidate supervisors of Christian religious education teachers in Jakarta, such as:

1. The resource person has not been able to choose the right learning model,
2. The resource person is still lacking knowledge of the learning model,
3. Not yet optimal training room facilities,
4. Participants lack knowledge of the internet, and information technology sites,
5. The material is too crowded (lack of time), etc.

Researchers are interested in conducting research on the implementation of globalization and learning model in the training of candidate supervisors in Jakarta, because the most potential sector in the effort to hire teachers, build the nation, prepare the cadre of supervisors according to competence, therefore requires facilitators who can choose the learning model, to be more professional in the era of globalization, to be able to to be able to be Ing Ngarso Sung Tulodo, Ing Madya Mangun Karso, Tut Wuri Handayani, this teaching Ki Hajar Dewantoro which means in front of being exemplary, inspiring, giving encouragement and friendship.

II. IDENTIFICATION OF PROBLEMS

Problems in this study can be formulated as follows:

1. How is the implementation of globalization in the training of candidate supervisors of Christian religious teachers in Jakarta?
2. How is the implementation of learning model in the training of candidate supervisors of Christian religious teachers in Jakarta?
3. How is the implementation of globalization and learning model on the training of candidate supervisors of Christian religious teachers in Jakarta?

III. METHODOLOGY

A. Research Method

The method used in this study is a qualitative method that is an attempt to further pursue aspects of understanding in depth on a single problem. Qualitative research is a research with description, and tend to use analysis and further highlight the process of meaning. Qualitative research examines participants' perspectives with strategies that are interactive and flexible (Tukisan, 2011: 23) Qualitative research is descriptive analytic, data obtained from observations, interviews, photography, document analysis, field notes, prepared by researchers in the study sites, not poured in the form of numbers.

Researchers perform data analysis by enriching information, finding relationships, comparing, finding patterns on the basis of the original data. The results of data analysis in the form of exposure on the situation under study presented in the form of narrative descriptions.

B. Discussion

The focus of this research is the Training of Candidates for Supervisor of Christian Religious Teachers, held at Hotel 88 Jakarta. The Training was about 12 days (6 -22 Nov 2017) and followed by 30 participant they are: religious of christian teacher in Kalimantan and Jakarta.

The training of the teachers of christian religion has the objective of providing all the dimensions of competence required to become the supervisor of Christian religious teachers in performing their duties. The competency dimensions required for the functional position of school / madrasah supervisor are (1) personality competence, (2) managerial supervision competence, (3) academic competence, (4) education evaluation competence, (5) research and development competence, (6) competence social. Description of competence as attached to Regulation of the Minister of National Education No. 12 Year 2007.

This training activity was held in cooperation of center for education and training of technical personnel of education and religious ministry of religion with directorate general of the christian community guidance of the Ministry of Religious Affairs. Curriculum courses that have been scheduled in the curriculum include basic training, core and supporters, all of which amount to 150 hours of study, with a duration of 45 minutes per hour lesson. This activity is very useful for teachers of christian religion who have long taught, as well as supervisors who have never received the training of prospective supervisors. This training is very much needed as a prerequisite for those who will be in the position of supervisor, without the certificate of training of supervisor candidates, they will not be able to occupy the position of supervisor. (PMA No 31 Th 2013)
In the context of education, supervisors or supervisory personnel are an important part that can not be separated as an effort to improve the quality of education in schools. The duties of supervisors provide services to educational stakeholders, especially to teachers, both individually and in groups as a form of effort to improve the quality of the process and learning outcomes.

Supervisor education and training will be able to improve teachers' ability and expertise in establishing values, attitudes and dedication that are oriented to joint efforts to educate the nation's children. Educational progress is a collective responsibility and should be maximized to all elements of both educators, principals, etc.

Knowless's (1980) opinion as stated in (Gunawan, 2016: 65) confirms the difference between learning for adults and learning for children in terms of their cognitive development. The various knowledge gained through formal and non-formal education will have more value if implemented. The busyness experienced by the training participants after returning to their respective duties, is expected to remain on the commitment to implement, for the nation and the country.

Globalization describes the acceleration of broad interactions in the political, technological, economic, social and cultural fields. Globalization has made progress in the field of world communications. Globalization is a term used to describe multi-layered and process dimensions, a phenomenon of life that is partly driven by western countries, especially capitalism and its life values and practices.

Globalization is the increase of interaction and integration within the economy both within and between countries which include aspects of trade, investment, displacement of production factors in the form of labor migration and foreign investment, finance and international banking, as well as foreign exchange flows (Mahmud Thoha, 2002: 2).

Implementation of globalization on the right training of Christian religious teachers has been felt right experienced by them. The hotel where they stay during the training in this candidate supervisor, in every area has been connected to the internet network, internet connection has become a very necessary thing, because this will be very helpful for participants in accessing various information required. Similarly, the facilitator will be facilitated when the facilitator teaches, as evidenced by the presence of LCD equipment (liquid crystal display).

Various training materials, example 2, tasks can be displayed easily, and can be done with the help of technology. For participants also be happy to be able to get the knowledge that has been prepared by the facilitator with adequate preparation and interesting to be listened to that later can be implemented.

The world of globalization is characterized by a free market, the development of science and technology, broad cultural insight, business and tourism enhancement, and of course the breadth of employment is a positive opportunity.

Globalization or the flow of change has occurred also in the sincerity, it is evident for teachers who will follow the training of candidate supervisor must pass through various stages, in order to follow this training, in accordance with the technical guidance of the prospective supervisor's guide. Difficult ideas can be made easy to understand in order to make it more flexible through interactive information & communications technology (ICT) can offer many things (Daniel, 2008: 348).

Various rules can be downloaded with internet connection network, regulations that have been made by the government follow the flow of development, and of course must follow the rules (PMA No. 31 Th 2013). Indeed, not every religious teacher is called to be a supervisor, but those who are now following the training become their own pride, because they are selected from the sharing of teachers who have already been selected. thank God that was spoken from the participants at Hotel 88 Grogol Jakarta.

Advancement of science and technology accompanied by the increasing globalization of the world brings its own impact to the world of education. Educational providers are caught in a feeling of uncertainty with the current education system. This is caused by the level of progress achieved science and technology, especially information technology, beyond the readiness of educational institutions in designing curriculum, methods, and facilities owned.

Curriculum in the period always changes, in search of intersection of experts who want to try to find the identity of education in Indonesia. On certain sides, the change of government is also followed by a change of curriculum. Once the content is loaded for our learners, which certainly affects the teacher to understand the change, so as not to lag behind with changes. Not to forget also this cawas training is loaded with materials that must be accepted by the participants, to make them a competent supervisor.
In order to run the current curriculum, the learning model becomes very important, the learning model that is familiar to the facilitator (master trainer, teacher, experts) who pursue the field of education, because the learning model is already commonly used to describe the implementation of teaching and learning process. Arends and expert learning models argue that there is no single best learning model among the others, if no trial is done on a single subject. Therefore it is necessary to have a selection on each of the best learning models to be taught on a particular subject (Trianto, 2013: 25)

Learning activities in its implementation are known to have many terms to describe how the teaching will be done by the facilitator. The learning method used aims to improve the quality of better learning. The terms model, approach, strategy, method, technique, tactics, are very familiar in education.

As an educator, teachers are time to step in the face of progress challenges (Mulyono 2017: 51). Teachers with all the duties and responsibilities such as the nation, with the various problems are required to be ready to face the challenges that exist. The participants of the training of cawas have a plus value compared to teachers who have not participated in the training of cawas, they are the ones who must be ready to face the challenges for the progress of christian religious education teacher

In the training candidate supervisor teacher christian religious education that only a few days it really has a tremendous meaning for the participants diklat not only from Jakarta especially those who come from Kalimantan. The experience of training has long been waiting for, because opportunity is not every time will be obtained, given the large number of teachers scattered throughout Indonesia that need to improve the quality, but constrained by the culture

IV. CONCLUSION

Based on the results of research, it can be drawn some conclusions, among others:

1. Globalization is beneficial for the advancement of education and training. Supervisors can guide teachers to compete internationally. Implementation of globalization so real in this training, with technology, various difficulties in understanding learning will be facilitated by the presence of technology facilities. Communication supervisors with teachers who become binaanya can be done anytime through communication technology. Information as well as on-the-job will not necessarily always have to face to face directly. Facilitators who make sense of globalization can deliver material on the training effectively and efficiently utilize technology. Civilization of supervisors will be increasing by interpreting globalization positively. Technological advancements in the globalization era bring progress in education and training

2. An interesting and effective learning model will increase the success of education and training of prospective teachers of christian religious teachers. The selection and use of the learning model by the facilitator is very supportive in achieving the educational objectives and training of the prospective supervisor of christian religious teachers. This is evidenced by the results of the participants' assessment of the facilitators who gave a value of 90 in the use and utilization of the learning model

3. Implementation of globalization and learning model will accelerate the achievement of learning objectives in educating and training prospective teachers of christian religious teachers in Jakarta. Like and dislike globalization still have an impact also in the selection of learning moodles. Facilitators are required to play a role in implementing globalization in learning, as well as increasing the knowledge of science related to the learning model. Globalization and learning models on education and training make the participants truly experience and enjoy the impact on progress.

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